

The Sutherland

Senior Issue

June, 1928

Vol. 6

No. 3

Big Executive Urges Shorthand Training for Young Men

A BIG EXECUTIVE of one of our most important railroad systems made this statement to us the other day: "We want young men", he said, "trained in stenography." "Many of our biggest executives started as stenographers. We find there is no better, quicker way of training young men for executive positions than through stenographic employment. We have quantities of your graduates who are holding executive positions of importance, many of them close to the top."

"Tell more young men for me to learn stenography."

Let us send you a catalog. It will help you to plan correctly for your future.

ALBANY BUSINESS COLLEGE

83 North Pearl Street

Albany, N. Y.

June 15

JUNIOR PROM

June 15

Everybody Welcome

Dancing from 9 to 1 A. M.

MUSIC BY "BUCKY" BALLOU

The Sutherland

Vol. VI.

Proctor Junior-Senior High School
Proctor, Vermont.

No. 3.

This issue \$.35

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With the coming of graduation Proctor High School bids farewell to another Senior class with its never-to-be-forgotten football players, baseball stars, clever debaters, etc., who have each and everyone helped to support the ideals of P. H. S. on athletic fields and in scholastic attainments.

A board of editors, who have proved themselves capable of not only upholding the standard of "The Sutherland" established by other boards, but also of conceiving and making a good weekly paper, "The Timely Topics", a reality, is leaving us and going out into the world where we wish them the best of success in their ventures. "The Timely Topics", which has been given such a fine start by the recent board, will, we hope, be carried on next year with similar success by "The Sutherland" board of '29.

P. H. S. will soon again turn to its raw material to whip it into shape so that it may be able to uphold its standards on field and campus.

Along with the rest of the raw material comes the new and enthusiastic board of "Sutherland" editors who will endeavor to turn out a school paper ranking well in standard with its predecessors.

With the help of the townspeople, who we trust have found interest in our school paper this year, and with the firm sup-

port of the student body both in contributing material and in subscribing we hope to edit a paper that will be worthy of our school.

—B. McGarry, '29.

LEISURE MOMENTS

Many years ago in old England, a little lad sat in front of an open hearth. The cover of a battered teakettle was dancing before his youthful eyes. Gradually it attracted his attention, and he sought to discover the cause. Some years later James Watt invented the steam-engine, propelled by the same force that had caused the cover to act so peculiarly.

Watt gained his fame on a discovery which he made during his leisure moments. The foundation of Lincoln's greatness is due to the using up of his spare time. Napoleon dreamed his triumphs and fought his battles many years before he took over the French government.

It seems only fitting and proper at this time, when vacation days are so near, that we should take lessons from these great men and make use of our leisure moments. Acquire a hobby, or interest yourself in some subject and master it during your spare time.

We cannot all hope to win fame and fortune by mere day dreaming. But we may hope that, when the time comes, that extra bit of strength may boost us a notch above our neighbor on the ladder of success. Leisure moments are golden.

—J. Flanagan, '29.



TO THE SENIORS

Another class is leaving dear old Proctor High;
 Another class is parting. Is it with a sigh?
 Will they be seeking only pleasure?
 Or means of storing treasure?
 Are they eager for a steeper hill to climb?

Will they face the tasks of life and gain success?
 Will they stop at words of praise or flatt'ring jest?
 Are they going to play the cheat
 When an easy chance they meet?
 Will they climb to fame or fall to carelessness?

The Senior class is strong and full of pep;
 They will face the world with grit, and keep in step;
 They've in store a lot of pluck,
 For success comes not by luck;
 They have courage backing them besides their hope.

The classes that they leave behind will strive
 To shoulder faithfully what'er betide;
 We shall grimly tackle work;
 We shall never try to shirk;
 Their spirit and their hope we shall revive.

—H. Sirjane, '29.

THE EARLY LIFE OF ABRAHAM LINCOLN

(Awarded Honorable Mention in the Lincoln Essay Contest)

In a miserable, forlorn, crudely-built log cabin, on a cold day in the early part of the last century, a little boy was born. This hovel stood on the banks of Nolin Creek in Kentucky, then called Hardin County, and now known as La Rue.

No one would have thought that such a little, tender, new-born babe could live, grow, and thrive in such a horrible place as this miserable hut. Great cracks between the rustic logs, where sleet, snow, rain, and wind came in at pleasure, could be plainly seen. The roof was so poorly-built that at night the stars peeped down at the little household. Even though a great fire roared in the crudely-made fire-place, I wonder whether or not we could stand the cold that surrounded the Lincoln family on the night of the twelfth of February, 1809.

This baby, a fine, healthy child, was named Abraham. The father of this little man was Thomas Lincoln, born in 1778. His ancestors came from England to Kentucky. Later they removed to Berks County, Penn. The mother's maiden name was Nancy Hanks.

Abraham had a brother who died in childhood; he also had a sister, older than himself, called Nancy. Nancy loved her little brother very much, and was very happy when her mother let her rock the little child in the crude cradle. As he grew older his sister stayed patiently by his side and taught him to walk and talk. Little she realized that in helping rear this little brother, she was not only helping her mother but all the people of the United States.

At the age of seven, Abe's schooling commenced,—not in a school such as we attend, with fine books and "all the comforts of life", but in a miserable cabin. His books were old, tattered and torn, and his teacher knew little about reading and writing.

Very few children went to school at this time. The parents, not being educated, did not think it necessary for their children to know any more than they did. Mr. and Mrs. Lincoln were better educated than most of her neighbors and thought it best for their children to go to school.

Abe was very eager to learn to read. On Sundays Abraham's mother read the stories he loved best from the Bible. He once resolved to learn to read them as his mother did.

Likewise, he loved the stories told by his father, to the family gathered around the fire-place on a cold night, about

his grandfather and the Indians and his adventures with them. The story Little Abe liked best, perhaps, was the story about his grandfather's perilous journey to Kentucky.

Mr. Lincoln had become uneasy in Kentucky because it was a slave state, and it was considered a disgrace for anyone to work for his living. Therefore, he decided to try to sell his little farm. It wasn't very easy to get a purchaser for such a small and poor estate. However, after a time a man came along who said he would buy it. The purchaser had a little money, but he said he would give Mr. Lincoln ten barrels of whiskey, which was worth twenty-eight dollars a barrel, and twenty dollars in cash. "Tom" Lincoln was not entirely satisfied with the proposition but decided that the sooner he got into another state the better it would be for him.

But ten barrels of whiskey could not be carried in a pocket. Mr. Lincoln was not a drinking man and he could not sell the liquor where he was; so, if he decided to accept the proposition, he would have to provide a way of carrying the barrels with him. It was a difficult question to decide how he would carry his property over the roadless country. After talking the matter over with his wife, he decided to accept the man's offer of the barrels of whiskey and twenty dollars cash.

As I have already said the cabin of Mr. Lincoln was on the bank of the river, he, therefore, decided to build a flat-boat and carry his goods down the river on it.

Although Abe was but eight years old he was a great help to his father in making the boat and preparing to leave Kentucky. The boat—loaded with ten barrels of whiskey, a few household goods and some carpenter's tools—Thomas Lincoln pushed into the water, alone. He thought it best to leave his family at home until he found a suitable place for them to live.

It was very fortunate that the family was left at home, because when Mr. Lincoln reached the Ohio River his boat was up-set and his cargo and he were thrown into the water. Very luckily some men were near by and rescued him and some of his freight, but most of it was swept away.

Thomas Lincoln was not yet discouraged; he started on his way down to Thompson's Ferry, and landed safely in Indiana. There he succeeded in getting a man to guide him into the inner part of the unsettled country. Mr. Lincoln's place of destination was Spencer County. It was very hard to reach this place as a road had to be cut the entire distance.

After enduring eighteen miles of difficult walking, the place where the Lincoln Homestead was to be was finally

reached. Having left his goods with neighbors, he started back on foot for his family. His family was waiting and ready to start.

It was quite a sight to see the Lincoln family start out for their new home. Mrs. Lincoln and Nancy rode on one horse, while Abe and his father had a horse each. The horses were so loaded down with bundles that only their heads and tails could be seen. Little space was left for the rider.

For seven days they proceeded in this manner, stopping only when too tired to go on. At night they all lay on one blanket and covered up with another. When the end of the seven days came, Mr. Lincoln told them they had reached their new home. There was no house on the spot, just a clump of trees and brush.

The family slept on the ground that night but early next morning Mr. Lincoln told Abe that he must help. He set to work chopping away merrily. Later in the day a neighbor who lived two miles away came to help, and brought good things for dinner. All hands worked hard, Mrs. Lincoln lending her aid when possible. When night fell a rough shack had been erected.

Although there were only three sides to the house, the family lived in it for a year. At the end of this time they had another better made hut built. There was but one room and no floor to this building.

When winter came again, Abe went back to his studying, with his mother for a teacher. Before spring came, they had mastered their whole library, which consisted of three books—the Bible, the Catechism, and the old spelling book.

Abe could not study all the time. He had to help his father chop wood, and he practised shooting. As at that time there were no butchers' carts, if a piece of meat was wanted, someone had to go out and shoot an animal from which they could get meat to eat.

They lived happily in this manner until the day Abe's mother was taken ill. Everyone did all that was possible for her. One day she called her son to her bedside and told him to remember all the things she had taught him, and to be a good boy. It nearly broke Abe's heart to hear his mother say this and he did all he could to bring her back to good health. After a few weeks of suffering, however, his mother died. Poor little Abe cried a long time.

Prayers were said over the body and then it was buried

under a beautiful tree. This was all the funeral service there was as there was no minister for miles around.

Abe grieved sorely for his mother, who was so dear to him. His father tried to comfort him by saying he would get him another book. But books were hard to obtain at that time and it was quite a while before his father succeeded in securing him a book.

Soon a young man, who knew how to write, moved into the vicinity and offered to teach Abe. The offer was accepted at once. He wrote all over the stools, tables and even the trunks of trees. One day he wrote his name on the ground in his father's corn field. Little did he realize that some day that name would be written in gold in every state in the Union and that it would glitter with brightness as the world stood.

Abe Lincoln learned to write so well that he wrote a letter to a minister asking him to come and preach a sermon over his mother's grave. When people learned that Abe could write, many had him write letters for them.

About one year after the death of his first wife, Thomas Lincoln married again. Abe loved his new mother and in return he gained her love. She, too, was very eager to have Abe go to school.

At this time a man named Mr. Crawford moved into this vicinity, and opened a school. Mrs. Lincoln dressed Abe up and sent him to school. Mr. Crawford learned to love Abe a great deal. One reason why he liked him so well was because he was honest. Many times he was tried but always found to be absolutely truthful.

Abraham Lincoln could memorize very easily. Sometimes after hearing a sermon preached he would preach nearly the exact words to his school mates. Among these chums he was thought of as the peace-maker. He would always settle an argument and make peace among his friends.

The whole of Abraham's education amounted to about one year. His parents wanted him to go to school, but they were poor and needed him at home. After he left school he split logs quite awhile.

One day a man came and offered Abe a position at ten dollars a week, on a flat-boat. They, Abe and the man's son, were to take the boat down the river and stop at stores with the goods. Abe accepted the offer and the two boys went on their journey. They had many queer experiences. The trip, on the whole, was very successful.

Mr. Lincoln again had the moving fever. There were two

other families that wanted to move farther west, too. So they all set out. At last they came to the County of Macon; it was in this vicinity they decided to live. Abe and his father built a house on their ten acres of land. Splitting rails to build a fence around the ten acres of land was the great task Abe accomplished. These were the "celebrated rails" we have heard so much about.

Everyone has heard the story of the rest of Lincoln's life. But stop and think,—think of living the early life he did and then becoming the President of the United States.

—Anna Williams, '29.

LINCOLN, THE EMANCIPATOR

(Awarded First Prize in the Lincoln Essay Contest)

When a young man, Lincoln made a voyage down the great Mississippi to New Orleans where he first saw a public auction of slaves. To the big-hearted, kindly, fellow-loving youth this scene never ceased to be hateful. It pierced his very soul, like a sword cleaving silk, and there left an impression, a resolution that if it should ever enter his power to do so, he would free their toils of slavery and oppression, giving them citizenship and freedom.

When he came back from this voyage to his new home in Illinois he was simply a youth ambitious of an honorable part in the life of the young country, of which he was so justly proud. He regarded the liberation of the slaves, which will always be associated with his name, as a part of a larger work, the restoration of his country to its earliest and noblest traditions.

Along with Lincoln's self-training, an ambition, which showed itself early and which was from the first a clean and high ambition, enabled him to work himself up step by step, so that at the age of twenty-five he entered political life, which for him was the door to the Presidency of the greatest republic of the world.

When Lincoln finally reached his hard-fought-for goal, he was faced by two of the biggest issues that ever confronted any former President of the United States. These two great issues were—first, the preservation of the Union, by re-incorporating the seceded states; and, second, the emancipation of the slaves by peaceful means if possible or, if necessary, by forcibly taking them from their owners and making them free citizens of the United States.

Lincoln did not plunge headlong and blindly into the great task that was before him, because he knew it was a dangerous one, and realized that the utmost care would have to be taken in order successfully to execute his plans, the results of which would mean so much to a nation and a people.

At first Lincoln investigated and studied conditions looking at the question from every possible angle—planning, planning as to which way to go about it. Lincoln perhaps was the only American of his time that was sincerely interested in the negroes. He wanted not merely to free the slaves but also to raise them up to a higher standard of living, to educate and drag them out of the rut they had been living in for centuries. At the same time, his love for the slaves did not quench that for the slave owners. He realized their position better than did all the “soap box orators”, who preached fiery and eloquent addresses as to just how, why, and when slavery should be abolished. He realized that if the United States was ever again to be consolidated into one Union any malice or hatred between people living in the different parts of it would make it a very weak and unstable one. His view in this matter is brought out very plainly in a letter which he wrote to a Louisiana friend in which he said, “I shall do nothing in malice; what I deal with is too vast for malicious dealing.”

The North itself was somewhat divided as to the slave question. In the states farther north there were the extreme republicans and liberators who insisted that the slaves be freed immediately and that if it were not done now another chance like this would never come. Among the Northern border states there were four that were slave states which were fighting for the preservation of the Union, but not to free the negroes. Any hasty action on Lincoln's part would probably have caused a split among the Northern states which might have eventually led to the secession of the Union slave states.

Lincoln had to reconnoiter his position. He had to be absolutely sure that everything was ready before making any important move. He would have to make it after he had found out whether or not the border states were true enough to the Union, not only to preserve it but also to uphold and enforce its laws.

Another matter that had to be taken into consideration was the time when the proclamation should be issued. If it came after a defeat or when the Union was “hard put”, the proclamation would seem like a cry of distress instead of a bugle note of liberty. The danger of division in the North

would have been increased and its good effect on the rest of the world would have been somewhat diminished. Consequently when Lincoln felt he was well-acquainted with the whole matter he waited for a Northern victory in the wake of which he would be able to issue the Emancipation Proclamation.

Lincoln's critics, who had been complaining about Lincoln's policy of gradual emancipation on one side and opposing emancipation on the other, were growing more troublesome as time wore on. He had to repress publicly a keen Republican general who had captured land in South Carolina and declared all the slaves in South Carolina, Georgia, and Florida free. Some bills that were to be passed concerning the confiscation of rebel property were vetoed and prohibited by the President from passing into a law until certain harsh features in them had been omitted. Congressmen grumbled at his respect for the rights of the rebels, whose property had been taken, and sneered about having to “ascertain the Royal pleasure before they could legislate”.

An “open letter” written by Horace Greeley to Lincoln complained of his supposed bias for slavery. In an answer to this letter Lincoln explained his views on slavery in a now-famous letter which contains these well-known words: “My paramount object in this struggle is to save the Union. If I could save the Union without freeing the slaves I would do it; and if I could save it by freeing all the slaves I would do it; and if I could save it by freeing some and leaving others alone, I would do that.”

In answer to a deputation of Churchmen from Chicago who commanded him in God's name to emancipate the slaves he said, “What good would a proclamation of emancipation from me do especially as we are now situated? I do not want to issue a document that the whole world will see must necessarily be inoperative like the ‘Pope's Bull against the Comet’.” While to the upholders of slavery he plainly stated that he wouldn't leave an available card unplayed in trying to liberate the slaves. These answers to his fellow citizens showed Lincoln's true mind.

Finally, Lincoln's chance to issue the Emancipation Proclamation came after two long years of waiting, with the battle of Antietam. Shortly after the battle the Emancipation Proclamation was issued declaring all slaves free whose owners were still fighting the United States Government on January 1, 1863. The Proclamation went into effect January 1st and all the slaves in the territory were given their freedom.

Thousands of slaves now left the South and joined the Northern forces, thus providing an important factor not only in an earlier victory for the North but also in securing peace.

People now began to see that all Lincoln had done had been for the good of the Union and the people as a whole. The politicians, both Democratic and Republican, saw where their views had been wrong and that Lincoln had been right not only in freeing the slaves but also in gradual emancipation.

After the war, the Northern border states declared the slaves within their boundaries free, thus freeing the last slaves in the United States and finishing Lincoln's great work.

At last he had redeemed his boyhood pledge that if ever it would enter into his power to help the slaves he would do it. The blow was well timed, directed by the full force of his sagacity and never hindered by personal ambition.

As the years have rolled by, it has become apparent that Abraham Lincoln's service to his country and humanity were not limited to his life-time, for the memory of these achievements continues as strong and inspiring to this generation as to the preceding.

—Bernard McGarry '29.

APPLE BLOSSOMS.

Apple blossoms in a vase,
 Alive yet never waving—
 Dainty, lithesome, full of grace
 Like tiny shreds of hanging lace,
 Each blossom alone, a cushion so—
 For the golden pins of yellow,
 Who charmingly balance on slender toe
 Until each petal droops to go.
 Oh, what beauty you possess,
 Children of May adored.
 Enchantment is imparted in one caress
 As 'gainst you now my face I press.
 I almost seem to hear you say,
 "Oh, let us come again next May."

—Muriel Elam '30.



BASEBALL!

Rutland, 11.

Proctor, 8.

Proctor High School played Rutland. It was a fairly good game though Rutland had the lead all the way through. Johnson of Proctor struck out 10 men and Ed. Layden of Rutland struck out the same number. Proctor got 14 hits and Rutland 18. Illiniski and Morris Faignant did the batting for Proctor, and Clifford, Costello and Canty, for Rutland. This was not a Marble Valley League game.

Fair Haven, 1.

Proctor, 2.

Proctor High School baseball team won its first hard game of the Marble Valley League by defeating Fair Haven in a pitchers' battle. McFarren, pitcher for Fair Haven, allowed only two hits. The game was close all the way through.

West Rutland, 1.

Proctor, 2.

Proctor High Baseball team played against West Rutland on the Proctor field. The score was a tie at the end of the 9th inning. Three extra innings were played before Morris Faignant came through with a hit over third, getting two bases on it. Paul Johnson, the Proctor pitcher, got up and

won his own game by placing a hit in the same place as Morris, bringing in the winning run.

Middlebury, 4.

Proctor, 18.

Proctor High won its 3d consecutive game by swamping the Middlebury team. The game was in Proctor's favor all the way through. In the sixth inning Henry Faignant took Johnson's place. The game went very slowly, for every player on the Proctor team was hitting.

Pittsford, 4.

Proctor, 12.

The Proctor High School baseball team swamped Pittsford High. During the first inning, the teams worked hard but did not succeed in getting any runs. In the second inning, the Proctor team started its hard hitting and succeeded in getting 6 runs. From then on the game was in no danger because our team was way ahead.

In all so far Proctor High has won 4 straight games and lost none in the Marble Valley League.

Ludlow, 5.

Proctor, 3.

On June 2, the Proctor High School baseball team lost its first game of the season to Ludlow. It was a hard-fought game but the Ludlow boys came out ahead. It was close from the beginning to the end. Hastings pitched a good game for Ludlow while Johnson pitched for the Proctor High School.

THE GIRLS' ATHLETIC ASSOCIATION.

Our successful basket-ball season is over. I think everyone will agree with me when I say that wonderful sportsmanship was shown on the part of everyone concerned.

Other activities have come in to take up our interest. A few weeks ago on Saturday, April 21st, the Sophomores, Juniors, and Seniors hiked to Mr. Davis' farm. It was a splendid hike! Mr. Sun put up his golden umbrella for us! When we reached our destination, we rested our weary bones for awhile. Then—hurray for supper—pancakes! syrup! Yum, Yum! hot chocolate! bacon! It certainly was good. Mr. Davis was our host. Then—dishes. The Sophomores had to do them. After supper, we gathered around the fire-place, sang songs, and ate

toasted marshmallows. A Virginia reel was entered into by all just before we began our ride home. Real fun! Many thanks to Mr. Davis. We certainly appreciate it. The memory of that good time will long remain with us Seniors. Other hikes were planned—one to the reservoir and one to West mountain—but the weather proved to be our Waterloo in carrying them out.

What then? Tennis! Everyone is doing fine. The Juniors are in the court from dawn until dark. They're trying their best to harvest the tennis tournament prizes. Hope you do, Juniors. Good luck to you!

Now, the last important thing—the May festival! On June first, will be held on the school campus, our annual May festival consisting of military marching and fancy dancing. The following is the program:

1. (Come Let Us Be Joyful.....German
(Folk DancesHungarian
(Clap DanceSwedish
2. Hopak
3. Skipping Reeds
4. Le TamborinFrench
5. Dance of the Song BirdsRichmond
6. Flower DanceEnglish
7. ChiffonetteChalif.
8. Blossoming BoughsChalif.
9. Winding of the May Pole
10. March—Wooden ShoesDutch

—B. Parkhill, '28.

LOCALS

APRIL 21

The girls in the Sophomore, Junior, and Senior classes hiked to Mr. Davis's farm. Flap jacks, maple syrup, cocoa and marshmallows seemed to disappear very rapidly. Although it rained on the way home, all had a fine time.

APRIL 27

The Freshman class had a party. Games were played, ice-cream and cookies were served. An enjoyable evening was spent by all.

APRIL 28.

The Glee Clubs gave a party and invited the people who assisted them in the presentation of their operetta. Dancing and games were enjoyed by all.

MAY 3.

The High School held its annual bazaar. Ice-cream, candy, food, and birdhouses were sold. Also a cafeteria supper was served. There were two one-act plays presented: "The Wedding Present" with the following cast—Margaret Meszaros, Emilio Ferrari, and Ralph Tilberg; and "Station YYYY" with Anna Williams, Valeria Tiber, Hester Sirjane, Elsa Petho, Renato Baccei, Joe Cizmadi, Bernard McGarry, and John Flanagan. Music was furnished by members of the school. There was dancing after the play.

MAY 6.

The seventh grade had a class party. Ice-cream and cake were served. Games and dancing furnished the entertainment for the evening.

Senior Department

HONOR ROLL

Valedictorian—Paul E. Westin

Salutatorian—Beatrice Parkhill

Otilia Brolin

Leah Torri

Viljo Mackie

George Illinski

Class Flower White Rose
Class Motto Climb though the Rocks Be Rugged
Class Color Orange and Black

THORA STAHL

Red Cross Certificate, (2); Typing Certificate, (4); Vice President, Girls' Athletic Association, (3); Manager of Girls' Basketball Team, (2); Class History, (4); Class Song (4); Senior Play, (4); Operetta, (4); Associate Editor "Sutherland", (4); Ass't Editor, (2) (3); Auditor Students' Association, (3); Class Secretary and Treasurer, (4); Basketball, (2) (3) (4); Glee Club, (3) (4); Tennis Tournament, (1) (2) (3) (4); Class Numerals, (4); School Letter, (4); Penmanship Certificate, (4); May Festival, (1) (2) (3) (4); Junior Prom Committee, (3); Class Music Committee (4); Debate, (4); School Service, (3); Class Ring Committee, (2); Entertainment for Bazaar, (4).

WILPAS KALLIO

Class Football, (1) (2); Varsity Football, (3) (4); Class Basketball, (1) (2) (3); Captain of Basketball, (1); Tournament Champs, (2) (4); Varsity Basketball, (4); Class Baseball, (1); Varsity Baseball, (4); Assistant Manager of Baseball, (3); Senior Play, (4); President Boys' Athletic Association, (4); Student Council, (4); Junior Prom Committee, (3); Class History, (4); Senior Trip Committee, (4); Class Invitations, (4).

BERTLE BORJESSON

Senior Play, (4); Manager of Baseball, (4); Operetta, (4); Debate, (3); Assistant Manager of Basketball, (3); Glee Club, (4); Class Basketball, (1) (2); Class Football, (1); School Gift Committee, (4); Baseball Squad, (3).

OIVA KALLIO

Senior Play, (4); Class Prophecy, (4); Typing Certificate, (3).

GEORGE ILLINCKI

Honor Student; President Class, (1); Vice President, (2); Varsity Football (3) (4); Baseball Squad, (1); Varsity Baseball, (2) (3) (4); Captain Baseball, (1) (2); Class Football, (1) (2); Class Basketball, (2) (3) (4); Class Baseball, (1) (2); Captain Class Baseball, (1); Ass't Athletic Editor, (2) (3); Track (4); Class Gift, (4); Senior Play Committee, (4); Typing Certificate, (4).

HAROLD SWANSON

Class Football, (1) (2); Class Basketball, (1) (2) (3) (4); Class Baseball, (1); Class Basketball Tournament Champs, (2) (4); Varsity Football Squad, (2) (3) (4); Varsity Baseball Squad, (3) (4); Varsity Basketball Squad, (2) (3) (4); Class Motto, (4).

CLARA ZAPPONI

Glee Club, (4); Basketball, (1) (2) (3) (4); Tennis Tournament, (1) (2) (3) (4); Class Secretary and Treasurer, (1) (2); Song Leader, (3) (4); Red Cross Certificate, (2); Ass't Business Manager "Sutherland", (2); Subscription Manager of "Sutherland" (4); Ass't Publicity Manager, (4); Typing Certificate, (4); Secretary and Treasurer of Girls' Athletic Association, (4); Class Will, (4); Second Auditor of Students' Association, (4); Senior Play Candy Committee, (4); Senior Play Committee, (4); Glee Club Play Committee, (4); Class Numerals, (4); Operetta, (4); Final Penmanship Certificate, (4); May Festival, (1) (2) (3) (4); School Letter, (4).

ALFRED BACCEI

Orchestra, (1) (2) (3); Glee Club, (1) (2) (3) (4); Operetta, (3) (4); Baseball, (4); Class Basketball, (3).

REINOLD SIRJANE

Vice-President, (3); Football Squad, (2) (3) (4); Boys' Glee Club, (2) (3) (4); Boys' Quartet (4); Glee Club Operetta Committee, (4); Operetta, (4); Secretary Boys' Athletic Association, (4); Senior Play Committee, (4); Senior Play, (4); Student Council, (4); School Service, (4); Chairman of School Gift, (4); Baseball Squad, (3); Class Will, (4).

MORRIS FAIGNANT

Varsity Football, (1) (2) (3) (4); Varsity Basketball, (1) (2) (3) (4); Southern Vermont Championship Team, (3); Captain of Basketball, (3); Varsity Baseball, (1) (2) (3) (4); Class Football, (1) (2); Captain Class Football, (1) (2); Class Basketball, (1) (2) (3) (4); Captain Class Basketball, (3); Second "All State" Football Team; (4); Class Basketball Championship, (2) (4); Junior Prom Committee, (3); Stage

Manager Senior Play, (4); Track, (4); Memorial Day Exercises, (1); Student Council, (1).

WILLIAM VARGA

Class Basketball, (1) (2); Class Football, (1); Orchestra, (1) (2) (3); Assistant Art Editor "Sutherland", (2) (3); Art Editor, (4); Advertising Manager Senior Play, (4); Class History, (4).

BEATRICE PARKHILL

Glee Club, (2) (3) (4); Senior Play, (4); Class Ring Committee, (2); Senior Trip Committee, (4); Junior Prom Committee, (3); Nominating Committee for Class Day Parts, (4); Ass't Literary Editor "Sutherland", (1) (2) (3); Literary Editor, (4); Senior Debating Team, (4); Chairman Bazaar Committee, (4); Graduation Announcement Committee, (4); Senior Play Committee, (4); Salutatorian, (4); Delegate to Castleton Normal School, Rutland, Burlington, (4); Basketball Letter, (4).

ANNE DYNAN

Pres. Girls' Athletic Association, (4); Typing Certificate, (3); Ass't Subscription Editor, (3); Exchange Editor "Sutherland", (4); Tennis Tournament, (3) (4); Delegate to Rutland, (4); Red Cross Certificate, (2); Glee Club, (1) (2) (3); Chairman Social Committee Students' Association, (3); Secretary and Treasurer Students' Association, (4); Junior Prom Committee, (3); Senior Play Costume Manager, (4); Class Grumble, (4); Class Grinds, (4); Penmanship Final Certificate, (4); May Festival (1) (2) (3) (4); Senior Debating Team, (4); Honor Student, (3).

CECILE LADABOUCHE

Red Cross Certificate, (2) Typing Certificate, (4); Captain Basketball (1) (2) (3) (4); Class Flower, (4); Basketball, (1) (2) (3) (4); Tennis Tournament (1) (2) (3) (4); Candy Committee, Senior Play, (4); Bazaar Committee, (1) (2) (3) (4); Monogram and Letter, (4); Numerals, (4); May Festival, (1) (2) (3) (4).

BERTLE OSCARSON

Class Football, (1) (2); Class Basketball, (1) (2) (3); Class Baseball, (1); Junior Prom Committee, (3); Bazaar Committee, Chairman, (4); Class Grumble, (4); Senior Play, (4); Typewriting Certificate, (4).

PAUL JOHNSON

Football Varsity, (4); Class Football, (1) (2); Basketball Varsity, (4); Class Basketball, (1) (2) (3) (4); Baseball

Varsity, (3) (4); Class Basketball Champs, (2) (4); Captain Class Basketball, (4); Class Grumble, (4); Ass't Manager Basketball, (3); Typing Certificate, (3); Typing Pin, (4); Junior Prom Committee, (3).

RUDOLPH ZECHNER

Glee Club, (2); Track, (4); Junior Prom Committee, (3); Class Football, (2); Advertising Committee Senior Play, (4).

NELLIE CURTIS

Red Cross Certificate, (4); Basketball, (1) (2) (3) (4); Business Manager of Basketball, (4); Tennis Tournament, (1) (2) (3); Candy Committee Senior Play, (4); Chairman Refreshment Committee Junior Prom, (3); Letter for Basketball, (4); May Festival, (1) (2) (3) (4); Class Flower Committee, (4); Class Grumble, (4).

PAUL WESTIN

Cheerleader, (1) (2) (3) (4); Glee Club, (1) (2) (3) (4); Boys' Quartette, (2) (3) (4); Class Ring Committee, (2); Bazaar Play, (3); Junior Prom Committee, (3); Ass't Local Editor of "Sutherland", (3); Operetta, (3) (4); Baseball, (3) (4); Vice-President Students' Association, (3); President of Students' Association, (3) (4); Senior Play, (4); Local Editor "Sutherland"; Rutland Delegate, (4); Senior Trip Committee Chairman, (4); Senior Quartette, (4); Valedictorian, (4).

LEAH TORRI

Senior Play, (4); Class Ring Committee, (2); Glee Club, (2) (3) (4); Delegate to Castleton Normal School, (4); Chairman Food Committee for Bazaar, (4); Tennis Tournament, (2) (3) (4); Junior Prom Committee, (3); Senior Play Committee, (4); Class Numerals, (4); Entertainment for Bazaar, (2); Class Prophecy, (4).

ARNOLD ERICKSON

Class Motto, (4); Class Baseball, (1); Class Football, (1); Varsity Baseball, (3) (4); Typing Certificate, (4); Assistant Baseball Manager, (2).

ALICE JOHNSON

Typing Certificate, (4); Class Gift Committee, (4); Operetta, (4); Glee Club, (1) (2) (3) (4); Junior Prom Committee, (4); May Festival, (1) (2) (3) (4); Penmanship Certificate, (4).

JOSEPH LISTZWAN

Class Basketball, (1) (4); Varsity Baseball, (4); Business Manager of "Sutherland", (4); Delegate to Editors' Convention, (4); Class Football, (1); Typing Certificate, (4).

OTILIA BROLIN

Alumnae Editor for "Sutherland", (4); Committee Junior Prom, (3); Class Basketball Team, (3) (4); Tennis Tournament, (2) (3) (4); Glee Club, (1) (4); Advertisement Committee for Senior Play, (4); Numerals, (4); Basketball Letter, (4); Class Prophecy, (4); Class Honor Roll, (2) (3) (4); Chairman of Food Committee of Bazaar, (4); Delegate Castleton Normal School, (4).

HENRY SWAN

Joke Editor of "Sutherland", (4); Ass't Joke Editor, (3); Glee Club, (2) (3) (4); Senior Play, (4); Glee Club Operetta, (3) (4); Baseball, (3) (4); Class History, (4); Committee for Senior Picnic, (4); Assistant Alumni Editor, (2).

ROBERT HAYES

Class President, (2) (3) (4); Class Basketball, (1) (2) (3) (4); Varsity Basketball, (3) (4); Class Football, (1) (2); Captain of Class Basketball, (2); Chairman of Junior Prom, (3); Vice President Student Council, (3); Ass't Athletic Editor of "Sutherland", (3); Ass't Football Manager, (3); Football Manager, (4); Senior Play, (4); Champion of Tennis Tournament, (4); Athletic Editor of "Sutherland", (4); Student Councilman, (2); Presentation of Archives and Gift to School, (4).

HAROLD PETERSON

Class Football, (1) (2); Varsity Football, (2) (3) (4); Captain of Varsity Football, (4); Delegate to Rutland, (4); Property Manager of Senior Play, (4); Junior Prom Committee, (3); Track, (4).

ROBERT STEELE

Assistant Football Manager, (2); Senior Play Committee, (4); Debating Team, (3); Junior Prom Committee, (3); Class Football, (2).

PERSONAL OPINIONS.

BERTLE OSCARSON

"BILL"

Bill's the only one in the class that has had a case of swell-head, and that kept him from school for two weeks. Course we must acknowledge that the mumps does seriously inconvenience one's poise, but we missed his company at one time and so we jumped at the chance to dig him for it.

OIVA KALLIO

"O. K."

O. K. is the younger of the Kallio Bros. In the Senior Play he sure cut a swell figure as Merridew with his full dress suit.

He's a Commercial student of note, fast at dictation and on the typewriter (maybe elsewhere). He must have eaten some Mexican Jumping beans for he certainly did jump up some in height lately.

HAROLD PETERSON

"PETE"

If you want to get somewhere in the lower corridor about 11:45 on winter mornings, stick behind Pete and you'll get there. Commercial Math is the only appointment Pete has a hard time keeping on the dot. Football is his long suit and many a foe has wished he hadn't been where he was in some of the livelier games.

MORRIS FAIGNANT

"OLD LADY"

I suppose you know Old Lady. He's the 13-letter man from North Street, who is very athletically inclined. The High School will lose a lot of bulk when he graduates. Dancing is his off-the-field pastime, and no wonder he can take the length of the Assembly hall in two hops.

GEORGE ILLINSKI

"ILINIKI"

Iliniki is the boy himself when it comes to Commercial subjects or baseball. He put in his 99c worth in helping the '28 class get the titles of smiling freshies, grinning sophs, laughing juniors, and roaring seniors. May 12 meant more to him than an important baseball game.

PAUL JOHNSON

JOHNNY

Johnson is our pitcher in more ways than one, (picture?). His speed is noted in three places: on the diamond, at the typewriter,—guess the third for yourself. He's always got that grin sunning up his face. His favorite periods were the third in the morning and the first in the afternoon.

CECILE LADABOUCHE

"TUDY"

Cecile, our basketball captain, takes a great interest in outside teams and outside players. When we ask her why, she only blushes; but never mind, Tudy, Pittsford is a fine old town, even though the part you are interested in boasts only of Fords.

ROBERT STEELE

"CURLY"

Steele and his Buick are two things essential for a good time at a class social out of town. From appearances one would think that he is satisfied with being mere chauffeur, but who knows? Curly's a lucky driver. Why? Cause he's left-handed.

NELLIE CURTIS

"CURT"

To us, who know her, Nellie isn't quite as shy as she ap-

pears to those who don't. Everyone thinks you're a man-hater but we disagree. We don't know the very latest, but some of the last reports indicated her preference to Rutland. Nellie has no trouble in getting her lessons done on time.

BERTLE BORJESSON

"BERT"

Bert doesn't like school for two reasons. One is that they won't let him chew gum in peace; the other is a natural aversion to school. He's a dandy manager of baseball. What he does see in Sophomore girls, I don't know. Don't ever try to be serious around him.

ARNOLD ERICKSON

"SCORP"

Erickson is one of the big boys of the class, physically anyway. His wise cracks always let in some humor into the "gloomy" life in school. The Co-operative store loses a lot of trade by having him at the counters. He's the boy for taking things easy.

ROBERT HAYES

"CRACKER"

Here's the statesman of the class. President for five years isn't such a bad record. He's glad he doesn't live in the good old days of spelling bees, (so do I). He has a hard time keeping away from the vicinity of the school. Cracker's the craftsman of the class, always tinkering with tools.

WILLIAM VARGA

"WILLIE"

Varga lives on Terrace Hill, but that doesn't get him anywhere. He didn't show enough of his artistic talent on the "Sutherland" staff this year to suit us. We all wondered what the cause of his wearing specs was, but I guess his eyesight failed.

ALICE JOHNSON

"PUSSY"

"Oh gee whiz, gosh darn it, I haven't done my history!" This and many other similar exclamations are heard from Alice every day. Alice's love for history is widely known. Although she is a great trial for the teachers P. H. S. will miss Alice and her cheerful prattle.

JOSEPH LISTZWAN

"JOE"

Joe's the comedian of the diamond. Remember the Rutland game when he tried to steal from first to third, direct, and the Fair Haven game when he hit himself on the head with a bat after drawing a walk. Course we appreciate his sense of humor and his Studebaker.

REINOLD SIRJANE

"GRUMPY"

Ah! Now we've hit the big lad himself. After the Senior Play (so they say) the lower classmen were afraid to speak to

Sirjane thinking he had acted natural during the play. But Grumpy's the center of attraction when a gang gets together.

BEATRICE PARKHILL

"B"

Beatrice wasn't content to graduate with ordinary honors but had to grab the salutatory. She never knew that boys existed in the class, but Dame Rumor reports that she now realizes it and has shown a preference for blondes. We missed her company over the week-ends. Just what is the great attraction near Cornwall, Beatrice?

TONY SINKUS

"MIKE"

If you ever meet Sinkus, he'll be at the club. What does he do there? Nothing!! Mike loved school so much he came back for an extra year instead of graduating with last year's class. Do you want to argue? Consult him.

OIVA SALMI

"SALLY"

Salmi's another boy that decided to end school with a good class and in a good year so he carried his work over to us. We don't see enough of him to grind about. He's there when you need assistance in stage lighting. He's the only class member that owns a car.

RUDOLPH ZECHNER

"RUDY"

Zechner is famous for his general usefulness about the school. What can he do to attain title? He can do anything from stage assistance to fixing telephones. We don't see him hanging around the girls much, though we should think that his name would help him make big strides.

ANNE DYNAN

"DAYLIGHT"

We used to enjoy going to the Library on Monday evenings some weeks ago. That's all past but the memories linger of Anne's attempts to establish order in those literary halls.

ALFRED BACCEI

"BACHEECHEE"

If you ever come across a person dramatizing a whole play by himself to an unresponsive audience, it's Baccei. Bacheechee made a swell nurse for the "Romeo and Juliet" burlesque and a fine coon in "Peggy and the Pirates".

CLARA ZAPPONI

"ZAP"

While the rest of us are snoozing Clara is down selling sweets to the sweet (???). Nevertheless she's always on hand when there's any fun to be had. Just what are your plans after you leave school, Clara. Whatever they are, we wish you the best of luck.

OTILIA BROLIN

"TILLY"

When you see a small, smiling girl with her arms filled with books you'll know it's Tilly. Judging from the number

that she always has with her, she must like to study. We hope that you will enjoy teaching children the ABC's, Otilia.

HAROLD SWANSON

"DIZ"

Swanson likes school. He likes his studies. He likes his teachers. He goes to bed early. He stays away from parties and leads a generally mild life. He's a model boy and more should follow his example. (Applesauce).

LEAH TORRI

"TORRI"

Her alarming last name does not imply that she is unpatriotic. Judging from the motions that she goes through to answer in class, Leah would make a good cheer leader. Never mind, Leah, we're just jealous that we cannot always be prepared to answer all questions asked of us.

THORA STAHL

"FLIP"

Thora's experience of trying to get the seniors to pay their class dues will help her for her work when she attains the position of secretary down at Bay Path. She must like Reos very well, judging from the number of them that she has a monopoly over.

VIJO MACKIE

"MACK"

Seeing a blue streak flying down the corridor does not puzzle the students now for they have solved the mystery. It's only Mackie on his way to give somebody a good lecture for neglecting to contribute material for the "Sutherland". However, his bark is worse than his bite. P. H. S. loses a valuable editor-in-chief when Mack graduates.

PAUL WESTIN

"POLLY"

Polly's our ambassador. If we want someone to make a trip on behalf of the class he's the boy to do it. He is one of the guys that came to school for an education and he got it, grabbing valedictorian honors into the bargain.

WILPAS KALLIO

"KELLY"

Here's our cosmopolitan student. He's at home in baseball, football, basketball, dance hall, parties, studies(?), and with members of the fair sex. Kelly's popularity is an established fact at P. H. S. and elsewhere. He's a very nice boy. (Somebody's opinion).

HENRY SWAN

"PEE WEE"

Peewee would make a dandy flagstaff. He went out for baseball this year and you ought to see him gobble up those flies. An occasional bee (liner) or a butter (finger) fly gets his goat. It's a wonder his teeth don't catch cold as his mouth is open all the time.

CLASS OF 1928.

Most Popular Boy	Wilpas Kallio
Most Popular Girl	Clara Zapponi
Best Boy Dancer	Wilpas Kallio
Best Girl Dancer	Thora Stahl
Best Boy Sport	Wilpas Kallio
Best Girl Sport	Anne Dynan
Wittiest Boy	Reinold Sirjane
Wittiest Girl	Anne Dynan
Smallest Boy	Henry Swan
Smallest Girl	Thora Stahl
Boy Most Likely to Succeed	Paul Westin
Girl Most Likely to Succeed	Beatrice Parkhill
Best Boy Athlete	Morris Faignant
Best Girl Athlete	Cecile Ladabouche
Woman Hater of Class	Arnold Erickson
Man Hater of Class	Nellie Curtis
Tallest Boy	Paul Johnson
Tallest Girl	Anne Dynan
Laziest Boy	Harold Swanson
Laziest Girl	Alice Johnson
Best Boy Actor	Reinold Sirjane
Best Girl Actor	Beatrice Parkhill
Most Bashful Boy	Joseph Listzwan
Most Bashful Girl	Nellie Curtis
Boy Who Talks Most	Paul Johnson
Girl Who Talks Most	Alice Johnson
Teacher's Pet (Boy)	Reinold Sirjane
Teacher's Pet (Girl)	Beatrice Parkhill
Boy Who Has Done Most for His Class	Viljo Mackie
Girl Who Has Done Most for Her Class	Clara Zapponi
Class Grind	Otilia Brolin
Class Grouch	Paul Johnson
Boy With Most Pleasing Personality	Viljo Mackie
Girl With Most Pleasing Personality	Anne Dynan
Always Tardy (Boy)	Harold Peterson
Always Tardy (Girl)	Anne Dynan
Class Cut-up	Reinold Sirjane
Class Goat	Morris Faignant

SENIOR CLASS ROLL

Alfredo Baccei	Star Violinist
Bertle Borjesson	Cement Mixer
Otilia Brolin	A Maiden Meek and Mild
Nellie Curtis	Still Water Runs Deep
Anne Dynan	Our Librarian
Arnold Erickson	Big Boy
Morris Faignant	Somebody's Darling
Robert Hayes	A Model Husband
George Illinski	Somebody's Stenog
Alice Johnson	A Perfect Blonde
Paul Johnson	Class Clown
Oiva Kallio	Says Little, Does Much
Wilpas Kallio	The Dancer
Cecile Ladabouche	Pittsfordite
Joseph Listzwan	Deeds, Not Words
Viljo Mackie	A Mighty Good Friend
Bertle Oscarson	Put In Another Nickel
Beatrice Parkhill	The Puritan
Harold Peterson	An All-around Sport
Oiva Salmi	Girl Shy
Tony Sinkus	Happy Go Lucky
Reinold Sirjane	Little But Oh, Boy!
Thora Stahl	The Flirt
Robert Steele	Honk! Honk!
Henry Swan	Baby
Harold Swanson	Laughing Kid
Leah Torri	Always In A Hurry
William Varga	Every Place But the Place He Should Be
Clara Zapponi	A Friend In Need Is A Friend Indeed
Rudolph Zeckner	The Electrician

—o—

Plans for the coming year of the members of the Class of 1928 so far as decided upon:—

Paul Westin—University of Vermont.
 Beatrice Parkhill—University of Vermont.
 Otilia Brolin—Castleton Normal School.
 Leah Torri—Keene Normal School, Keene, N. H.
 Thora Stahl—Bay Path Institute, Springfield, Mass.
 Cecile Ladabouche—Vermont Marble Co., Proctor.
 Viljo Mackie—Vermont Marble Co., Proctor.
 Wilpas Kallio—Vermont Marble Co., Proctor.
 Paul Johnson—Vermont Marble Co., Proctor.
 Alfredo Baccei—Vermont Marble Co., Proctor.
 Arnold Erickson—Cooperative Store, Proctor.



"ALL FOR THE GOOD OF THE SCHOOLS"

We wish to acknowledge the following exchanges. We trust that our paper brings as much enjoyment to others as their issues contribute to us.

"THE DIAL"—Brattleboro High School, Brattleboro, Vt.

"THE CATAMOUNT"—Bennington High School, Bennington, Vt.

"STATION B. H. S."—Bristol High School, Bristol, Vt.

"SLATE"—Fair Haven High School, Fair Haven, Vt.

"THE GREEN AND GOLD"—West Rutland, Vt.

"HI-SPIRIT"—Enosburg Falls High School, Enosburg Falls, Vt.

"H. H. S. NOAZ"—Hinesburg High School, Hinesburg, Vt.

"THE HARDWICKIAN"—Hardwick High School, Hardwick, Vt.

"THE ORLEANSONIAN"—Orleans High School, Orleans, Vt.

"THE EXPONENT"—Greenfield High School, Greenfield, Mass.

"THE PHOENIX."

AS WE SEE OTHERS

"The Hardwickian"—Hardwick High School, Hardwick, Vt.

A very well-balanced paper. Your cuts are fine. But why not use a few more Editorials?

"The Exponent"—Greenfield High School, Greenfield, Mass.

You have some excellent artists and poets. Your treatment of the Alumni Department is excellent. The cooperative spirit of your school is shown by the contributions to each department.

"The Dial"—Brattleboro High School, Brattleboro, Vt.

You have an unusually interesting Literary Department. We are very glad to see so many departments worked up so successfully. Your cover designs are very clever.

"The Phoenix"

Your paper contains excellent material, especially your Literary Department. The townspeople take an interest in your school as is shown by the advertising. Would it be better to devote less space to Athletics and enlarge your Exchange Department by commenting on Exchanges?

AS OTHERS SEE US.

"The Hardwickian"—Hardwick High School, Hardwick, Vt.

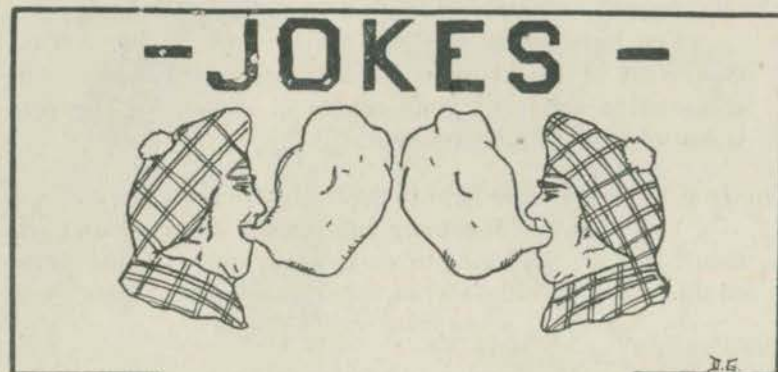
Your short stories are fine. "The Heroes of Company A" deserves special mention. Why not have a more complete Exchange Department? We wish that you would comment on the "Hardwickian."

"The Green and Gold"—West Rutland High School, West Rutland, Vt.

We enjoy your paper immensely. Why not adopt a standard cover?

"THE SLATE"—Fair Haven High School, Fair Haven, Vt.

Your poetry is splendid. "Larry and His Date" was a very good story. The Exchange Department is rather brief.



Laugh and grow fat. "A laugh a day keeps the doctor away"
Why take life seriously? You'll never get out of it alive.

Heard in History class:

H. S.: "I see that Charles X died baldheaded."

J. F.: "How's that?"

H. S.: "It says here that he died without a heir."

J. C. (Reciting in English) "—He bought some gingerbread cookies made of animals."

Miss Smith: "What is Hydrophobia?"

A. V.: "What kind of an animal is that?"

Miss Pollard (In Latin): "What did Androcles do when the lion entered the cave?"

Ruth Mullin: "He was filled with joy."

P. W. To V. M.: "I have just read your essay over ten times."

V. M.: "Do you really like it so much as that?"

P. W.: "Oh! I had to read it that many times to see if I could make any sense out of it."

R. T.: "I see that aviation is getting more and more dangerous every day."

B. M.: "How do you figure that out?"

R. T.: "Why it said in the paper that a couple were just married in an aeroplane."

Miss Reed (Dictating a Com. Math problem): "—bought 320 tons of long coal."

We suggest calling the "Back Seat Drivers" Rear Admirals.

Miss Sanborn: "What else did Samuel Johnson try out in his life?"

G. I.: "Marriage."

Teacher to Defendant in mock trial held in Junior High: "John, did you hatch any chickens this year?"

John: "No, but my hens did."

B. M.: "John, give me your opinion of my essay."

J. F.: "It isn't worth two cents."

B. M.: "I know that your opinion isn't worth two cents but I'd like to have it just the same."

A. B. (In History): "—and when Napoleon was born he was still small."

Miss Smith: "What kind of rifles have been invented lately?"

K. D.: "Self exploding."

The Joke Editor for 1929 wishes to say that he realizes the amount of work which has been placed upon his shoulders. He shall endeavor, with the hearty co-operation of the rest of the High School, to keep up the standard of humor which has been set by his predecessors.

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We wish to take this opportunity to express our most sincere appreciation to the young men of the Graduation Class for their patronage in the past and trust that our merchandise and our service will meet a continuance of same in the future.

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Rutland, Vt.

Whitehall, N. Y.

The class of '31 wish to extend to
each member of the Graduating
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